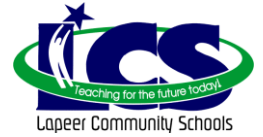


**Early 5 Grading Rubric
Writing - Trimester 1**



4 Exceeding	3 Meeting	2 Developing	1 Area of Concern	CCSS
Draws a Recognizable Picture				
Creates a detailed drawing that enhances written/dictated message	Draws a person with most body parts and uses basic shapes to create a recognizable drawing. Drawing may not match written/dictated message.	Some attempt made to create a recognizable drawing, but it is unclear. The child can identify what he/she has drawn, but writing/dictation may not match picture.	Scribbles, cannot identify what he/she has drawn	W1,2,3
Writes Own Name				
Writes first, and last name correctly, with no reversals, spaces between, appropriate use of letter case and in proportion to writing space	Writes first name correctly, may contain reversals	Writes first name, may contain missing letters/or reversals	Unable to write letters of their first name	C2
Uses Random Letters to Imitate Writing				
Writes letters that correspond to the sounds he/she is attempting to record.	Uses random letters to create words on a topic and attempts/pretends to read the message	Uses letters or letter-like forms to imitate writing	Unable to form/no attempt to use letters or letter-like forms	C1A C2
Writes Letters to Match Some/Many Sounds				
Writes letters to match beginning, middle and end sounds in most words	Writes letters to match initial and final sounds in a word.	Writes letters to match initial or dominant sound in a word	(Not marked first trimester if child is not ready.)	C2
Spells Some Frequently Used Words Correctly				
Correctly writes 5 or more high frequency words. (e.g. to, I, me, of, you, she, he, my, is, are, do, the...)	Writes 2 or more personally meaningful or high frequency words, such as own name, "mom."	Attempts to write 2 or more personally meaningful or high frequency words, may have missing or incorrect letters	(Not marked first trimester if child is not ready.) ?	C2
Handwriting				
Consistently uses correct letter formation and spacing, writes in proportion to allotted space, holds pencil correctly	Forms letters correctly most of the time, holds pencil correctly	Forms some letters correctly	Handwriting is illegible/unable to form letters correctly	

**Early 5 Grading Rubric
Writing - Trimester 2**



1 Exceeding	2 Meeting	3 Developing	4 Area of Concern	CCSS
Draws a Recognizable Picture				
Creates a detailed drawing that enhances written/dictated message	Draws a person with most body parts. Communicates a story through a recognizable drawing, child's writing/dictation matches picture	Creates a recognizable drawing. Detail is limited. Child's writing/dictation may or may not match picture.	Drawing is not recognizable. The child cannot identify what he/she has drawn.	W1,2,3
Writes Own Name				
Writes first, and last name correctly, with no reversals, spaces between, appropriate use of letter case and in proportion to writing space	Writes first name correctly	Writes first name, may contain missing letters/or reversals	Unable to write letters of their first name	C2
Uses Random Letters to Imitate Writing				
Writes letters that correspond to the sounds he/she is attempting to record.	Uses random letters to create words on a topic and attempts/pretends to read the message	Uses letters or letter-like forms to imitate writing	Unable to form/no attempt to use letters or letter-like forms	C1A C2
Writes Letters to Match Some/Many Sounds				
Writes letters to match beginning, middle and end sounds in most words	Writes letters to match initial and final sounds in a word.	Writes letters to match initial or dominant sound in a word	Unable write letters to match corresponding sound	C2
Spells Some Frequently Used Words Correctly				
Correctly writes 5 or more high frequency words. (e.g. to, I, me, of, you, she, he, my, is, are, do, the...)	Correctly writes 2 or more high frequency words/personally meaningfully words.	Writes 1 or more personally meaningful or high frequency words, such as own name, "mom."	Unable to write frequently used words, does not understand concept of a word	C2
Handwriting				
Consistently uses correct letter formation and spacing, writes in proportion to allotted space, holds pencil correctly	Forms letters correctly most of the time, holds pencil correctly	Forms some letters correctly	Handwriting is illegible/unable to form letters correctly	

October 12, 2011

**Early 5 Grading Rubric
Writing - Trimester 3**



1 Exceeding	2 Meeting	3 Developing	4 Area of Concern	CCSS
Draws a Recognizable Picture				
Creates a detailed drawing that enhances the written message	Draws a person with head, neck, body, legs and arms. Communicates a story with a detailed drawing, child's writing/ dictation matches picture	Creates a recognizable drawing. Detail is limited. Child's writing/ dictation matches picture.	Drawing is not recognizable. The child may or may not be able to tell about what he/she has drawn.	W1,2,3
Writes Own Name				
Writes first, middle and last name correctly, with no reversals, spaces between, appropriate use of letter case and in proportion to writing space	Writes first and last name correctly	Writes first name, may contain missing letters/or reversals	Unable to write letters of their first name	C2
Uses Random Letters to Imitate Writing				
Writes letters that correspond to the sounds he/she is attempting to record.	Uses random letters to create words on a topic and attempts/pretends to read the message	Uses letters or letter-like forms to imitate writing	Unable to form/no attempt to use letters or letter-like forms	C1A C2
Writes Letters to Match Some/Many Sounds				
Writes letters to match beginning, middle and end sounds in most words	Writes letters to match initial and final sounds in a word.	Writes letters to match initial or dominant sound in a word	Unable write letters to match corresponding sound	C2
Spells Some Frequently Used Words Correctly				
Correctly writes 5 or more high frequency words. (e.g. to, I, me, of, you, she, he, my, is, are, do, the...)	Correctly writes 3 or more high frequency words/personally meaningfully words.	Correctly writes 1-2 high frequency words/personally meaningfully words.	Unable to write frequently used words, does not understand concept of a word	C2
Handwriting				
Consistently uses correct letter formation and spacing, writes in proportion to allotted space, holds pencil correctly	Forms letters correctly most of the time, holds pencil correctly	Forms some letters correctly	Handwriting is illegible/unable to form letters correctly	